**HOMEWORK**

*Please reflect thoughtfully on the following questions.*

*Examples of a “non-answers” answers are one-word and monosyllable “no”, “nothing”. Your answers should reflect and draw upon the material you have read in an article and watched in the video, as well as examples you’ve seen around you. You are welcome to provide supporting examples as well as counterexamples to make your point!*

1. **Why some teams are smarter than others?**

On the first day of class, I informed you that in addition to learning about Computer Science, I hoped to help you develop your “process” skills in this class.

Please read this article published by the New York Times:

[http://www.nytimes.com/2015/01/18/opinion/sunday/why-some-teams-are-smarter-than-others.html](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.nytimes.com%2F2015%2F01%2F18%2Fopinion%2Fsunday%2Fwhy-some-teams-are-smarter-than-others.html&data=02%7C01%7Coglebova1%40gsu.edu%7C729fd63a761b43e8c62808d6016586fe%7C515ad73d8d5e4169895c9789dc742a70%7C0%7C1%7C636697932918211875&sdata=8CqVoDKrsfxYwizkoSLI2YiLmlfWDsRakcgkSVv6rxc%3D&reserved=0)

* reflect on the word 'smart' in the title. I am not sure I would have chosen that word to describe the group's findings. What other word(s) would you suggest as replacement?
* How does the team's finding relate to your experience in group work (either in this class, in other classes, previous classes or other environments like work)?
* After reading the article, what would you suggest your groupmates might do differently to contribute to group’s success?
* What could you do differently or focus more on that would improve your group's success?

1. **Watch the TED Talk video**

[http://www.ted.com/talks/kathryn\_schulz\_on\_being\_wrong](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ted.com%2Ftalks%2Fkathryn_schulz_on_being_wrong&data=02%7C01%7Coglebova1%40gsu.edu%7C729fd63a761b43e8c62808d6016586fe%7C515ad73d8d5e4169895c9789dc742a70%7C0%7C1%7C636697932918221877&sdata=P0fwx4MUJBoRghq1C8qrf9PGR4rgb7DHusj5D7EQFKs%3D&reserved=0)

After watching the video, reflect on how important admitting being wrong can be while learning new material.

* What happens when someone refuses to do so? Have you seen such examples?
* What do you do when you are wrong in class?
* What has been your response when someone else is wrong?
* After watching Kathryn’s talk, would you change your response?